**MACRO LEVEL: LONG-TERM PLAN: *The scope and sequence of intended learning over the long term***

**Planning at this level includes the overarching intentions and major content (language and concepts) and learning goals of the program**

|  |  |  |
| --- | --- | --- |
| **PROGRAM DURATION**  e.g. Year | **YEAR LEVEL** e.g. Year 8 | **LANGUAGE** e.g. Italian |
| **CLASS CONTEXT***Who is it for? What is the language background & learning experience of students? What diversity issues are there (e.g. background speakers and beginner second language learners in the same class)?***LEARNING CONTEXT***Where does this year’s program sit in the longer term, and in the school’s program of study (e.g. 2nd year of middle years program, Year 7-9)?**What is the nature of the program (e.g. language as subject, CLIL, bilingual immersion)? Is the program part of a ‘system’ (e.g. IB MYP), with its own specificity?*  |
| **SCOPE** ***Concepts****: What are the major concepts to be explored this year? Are there key/guiding questions? What intercultural foci are there?****Content****: What are the broad content inclusions? Within what organisational contexts (topics/units/modules) will the concepts be explored?* ***Language structures and features****: What main language knowledge, skills and understanding do learners need to develop and use?*  |
| **KEY TEACHING CONTENT (*Australian Curriculum: Languages* Content Descriptions)****Communicating** Major communicating CDs from sub-strands**Understanding** Major understanding CDs from sub-strands |
| **KEY LEARNING GOALS *(Australian Curriculum: Languages* Achievement Standards)****Communicating** Intended learning achievements from Band level AS; other learning goals**Understanding** Intended learning achievements from Band level AS; other learning goals (If also working with a school/state/system curriculum/syllabus: Include local organisational elements, e.g. NSW objectives, IB, UbD. Are these additional, or aligned with AC:L?) |
| **SEQUENCE** *How will inclusions in the scope be implemented over the year?* |
| **Term 1** **Module(s)/Units:** *Content area/concept/theme* | **Term 2**  | **Term 3**  | **Term 4**  |
| **Key learning interactions/experiences** |  |  |  |
| **INDICATIVE ASSESSMENT***What main assessment items- formative and summative- will be included?* |  |  |  |